

# OPTIMUM SUCCESS

267, Ambedkar Nagar, Agra Road, Etah. Mobile No. 7520675992, 9891028894, 9457618043

## UP TET Exam Pattern 2014

In UPTET, there will be two exams on one day in two shifts :-

Paper 1 - Exam for eligibility of Primary Teachers (Classes I-V)

Paper 2 - Exam for eligibility of Upper Primary Teachers (Classes VI-VIII)

Exam pattern & Syllabus UPTET Paper 1 (Primary Teachers Classes I-V)

- During the examination; Calculator, log table, mobile phone or any other digital device will not be allowed .

### Paper 1 of UPTET .

Subject	No. of Questions	No. of Marks
Pedagogy	30 questions	30 marks
Hindi	30 questions	30 marks
English / Urdu / Sanskrit	30 questions	30 marks
Mathematics & Science	30 questions	30 marks
Environmental Studies	30 questions	30 marks
Total	150 questions	150 marks

### Paper 2 of UPTET

Subject	No. of Questions	No. of Marks
Pedagogy	30 questions	30 marks
Hindi	30 questions	30 marks
English / Urdu	30 questions	30 marks
(a) For Mathematics and Science teacher: Mathematics and Science (b) For Social Studies/Social Science teacher: Social Science (c) For any other teacher: either (a) or (b)	60 questions	60 marks
Total	150 questions	150 marks

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## Syllabus for both papers (1-5 to 1-8)

There are basically five units in this subject and each unit consist of 6 marks .

### Unit-1 (Marks-06)

Child Development: Concept of growth and development, Principles and dimensions of development. Factors affection development (especially in the context of family and school) and its relationship with learning

Role of Heredity and environment

### Unit-2 (Marks-06)

Meaning and Concept of learning and its processes. Factors Affection learning.

Theories of learning and its implication

How Children learn and think.

Motivation and Implications for Learning.

### Unit-3 (Marks-06)

Individual Differences: Meaning, types and factors Affection Individual differences Understanding individual differences on the basis of language, gender, community, caste & relign.

Personality: Concept and types of personality, Factors responsible for shaping it. Its measurement.

Intelligence: Concept, Theories and its measurement, Multidimensional Intelligence.

### Unit-4 (Marks-06)

Understanding diverse learners: Backward, Mentally retarded, gifted, creative, disadvantaged and deprived, specially abled.

Learning Difficulties.

Adjustment: Concept and ways of adjustment. Role of teacher in the adjustment.

### Unit-5 (Marks-06)

Teaching learning process, Teaching learning strategies and methods in the context of National Curriculum Framework 2005.

Meaning and purposes of Assessment, Measurement and Evaluation. Comprehensive and Continuous Evaluation. Constriction of Achievement Test.

Action Research.

Right to Education Act 2009 (Role and Responsibilities of Teachers)

## Languages English

Total six units are there carrying five marks each .

### Unit-1 (Marks-05)

Unseen Prose Passage

Linking Devices, Subject-Verb Concord, Inferences

### Unit-2 (Marks-05)

Unseen Poem

Identification of Alliteration, Simile, Metaphor, Personification, Assonance, Rhyme.

### Unit-3 (Marks-05)

Modal Auxiliaries, Phrasal Verbs and Idioms, Literary Terms: Elegy, Sonnet, Short Story, Drama.

### Unit-4 (Marks-05)

Basic knowledge of English Sounds and their Phonetic Transcription.

### Unit-5 (Marks-05)

Principles of Teaching English, Communicative Approach to English Language Teaching, Challenges of Teaching English: Language Difficulties, Errors and Disorders.

### Unit-6 (Marks-05)

Methods of Evaluation, Remedial Teaching.

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## Syllabus of Uttar Pradesh TET Exam

### Environmental Studies

EVS Concept & scope , Basic primary and elementary level EVS fundamentals, Importance of Environmental Studies and integrated Environmental Studies , Learning Principles/ presenting concepts approaches, Activities, Practical Work, material of Teaching , Environmental Education & Environmental Studies, Aids, Experimentation , Scope & relation to Science & Social Science.

### Child Development and Pedagogy:

Child Development related to primary school: Development Concept and relationship of learning with development , development of children's Principles , Socialization processes, Constructs & its perspectives critically, Critical perspective of the construct of Intelligence, progressive education of concepts and child-centered, Influence of Heredity & Environment , Lang. & Individual differences among learners, understanding differences based on diversity of language/ caste/ gender, community, religion, Distinction between Assessment for learning & assessment of learning , Thought, Gender importance as social construct Etc.

### Language 1 and Language 2:

Reading unseen passages, verbal ability, grammar, inference acquisition and Learning, listening role and speaking, principles of language teaching, critical aspect of grammar, teaching challenges in classroom, remedial teaching, to evaluate proficiency in language comprehension, material of teaching learning, language Skills Etc.

### Mathematics

Basic primary and elementary level mathematics fundamentals, Nature of Mathematics, Place of Mathematics in Curriculum, Community Mathematics, Problems of Teaching, Evaluation through formal & informal methods, Error analysis & related aspects of learning and teaching, Diagnostic and Remedial Teaching, Language of Mathematics Etc.